

**Pitt County Schools**  
**Student/Parent/Teacher/Principal Contract**

Math Score: \_\_\_\_\_

Reading Score: \_\_\_\_\_

The State Board of Education and the Pitt County Board of Education have adopted policies requiring students to meet state and local standards for promotion in grades K-8 and for graduation from high school. The Boards believe that learning can take place best when there is shared effort, interest and motivation by students, parents and staff.

We are committed to \_\_\_\_\_'s success in school and promise to work together to promote his/her achievement.

**STUDENT-I will:**

- read every day;
- attend school regularly;
- come to class prepared, pay attention, and follow directions;
- complete all of my assignments, classwork and homework to the best of my ability every day;
- ask my teacher questions when I don't understand;
- cooperate with my teacher, follow all school rules and Code of Conduct;
- always treat others the way I would like to be treated;
- realize that my education is the key to success; and
- deliver all correspondence, such as tests, progress reports, and letters between home and school.

Student: \_\_\_\_\_

**TEACHER-I will:**

- explain my expectations, instructional goals, and grading systems to the student and parent;
- teach Common Core and Essential Skills;
- provide a climate in my classroom that is safe and encourages students to learn;
- regularly communicate with parents through conferences, progress reports, letters and by telephone;
- stress to students the importance of working at their potential and of meeting personal targets and promotion standards;
- employ various teaching methods which work best for the student;
- regularly assess student progress toward meeting the goals of the Common Core and Essential Skills and provide students and parents timely reports of progress;
- provide enrichment and remediation opportunities for the student as needed; and
- respect the cultural differences of my students.

Teacher: \_\_\_\_\_

**PARENT-I will:**

- ensure that my child attends school regularly and remains in school for the entire instructional day;
- ensure that my child follows all school rules and procedures;
- support my child's effort and achieve target scores;
- schedule daily study times for my child to complete homework;
- encourage my child to complete home assignments to the best of his or her ability;
- talk to my child about his or her school activities every day;
- encourage my child to read by reading to him or her;
- check, discuss, sign and return papers sent home by the teachers as requested;
- celebrate good news with my child, and encourage my child to do his or her best;
- ensure that my child is well rested and has breakfast every day at home or school;
- find out how my child is progressing by attending conferences, PTA/PTO meetings, and calling the school as necessary to set up conferences; and
- support the teacher and school.

Parent: \_\_\_\_\_

**PRINCIPAL-I will:**

- create a welcoming environment for students and parents;
- communicate to student and parents the school mission and goals;
- promote a safe and orderly learning environment;
- reinforce the partnership between parent, student, and staff;
- act as the instructional leader by supporting teachers in their instruction of students; and
- provide the appropriate in-service and training for teachers and parents.

Principal: \_\_\_\_\_